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UNDERGRADUATE COURSES

NURS 102. HEALTHY FOR LIFE. (2,0,2). Guidelines for healthy lifestyles. Fa, Sp. Pre or Coreq: ENGL 101, MATH 105, or Permission of Department.

NURS 103. THE NURSE AS PROFESSIONAL (1, 0, 1). Description and analysis of the nursing profession and theories which guide nursing practice. Fa, Sp. Prereq: NURS 102.

NURS 200. PROCESS I: CRITICAL THINKING AND THE NURSING PROCESS. (2, 0, 2). Reasoning, analytical, and decision-making skills relevant to the discipline of nursing. Fa, Sp. Prereq: NURS 102, 103. Restr: Minimum cumulative GPA of 2.8.

NURS 208. FUNDAMENTALS OF CAREGIVING (2.5, 4.5, 4). Concepts and theories basic to nursing practice. Fa, Sp. Prereq: NURS 103, 200; Coreq: NURS 209, 210, DIET 214, Restr: Completion of 45 credit hours from the freshman and sophomore program of studies with minimum grade of "C" in each course and a minimum cumulative GPA of 2.8.

NURS 209. HEALTH ASSESSMENT SKILLS (3, 0, 3). Nursing assessment, health history, physical examination skills. Fa, Sp. Pre or Coreq: BIOL 318, Coreq: NURS 208, 210. Restr: Completion of 45 cr. hrs. from the freshman and sophomore program of studies with a minimum grade of "C" in each course and a minimum cumulative GPA of 2.8.

NURS 210. PROCESS II: COMMUNICATION (1, 0, 1). Therapeutic communication concepts and principles. Fa, Sp, Coreq: NURS 208, 209.

NURS 307. HEALTH ISSUES RELATED TO SCHOOL AGE CHILDREN. (3, 0, 3). Introduces a variety of health needs and concerns commonly presented by school age children. Available to school nurses only in select summers.

NURS 308. ADULT HEALTH AND ILLNESS I. (4.5, 13.5, 9). Application of the nursing process with chronically ill adults. Fa, Sp. Prereq: NURS 208, 209, a minimum cumulative GPA of 2.8. Coreq: 309, 310.

NURS 309. CLINICAL PHARMACOLOGY. (4, 0, 4). Nursing implications of drug therapy and related pathophysiology. Fa, Sp, Prereq: NURS 208. Coreq: NURS 308, 310.

NURS 310. PROCESS III: PROFESSIONAL VALUES, ETHICAL AND LEGAL TENETS OF HEALTH CARE. (2, 0, 2). Principles in delivery of care which impact contemporary nursing practice. Fa, Sp. Prereq: NURS 210; Coreq: NURS 308, 309.

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NURS 312. BASIC EKG INTERPRETATION. (2, 0, 2). 12 lead EKG and cardiac monitoring. Emphasis on nursing assessment and interventions for common dysrhythmias. Prereq: BIOL 220, 221 or permission of instructor.

NURS 314. COMPLEMENTARY AND INTEGRATIVE MODALITIES IN NURSING. (2,0,2). Healing arts from the indigenous systems of many cultures to trends in new age medicine will be explored.

NURS 318. COMMUNITY AND PSYCHIATRIC/MENTAL HEALTH NURSING. (4.5,13.5, 9). Application of the nursing process in illness and wellness settings. Fa, Sp. Prereq: NURS 308, 309. Coreq: NURS 319, 320, or permission of department head or instructor.

NURS 319. PROCESS IV: GLOBAL HEALTH CARE. (2, 0, 2). World view of disease transmission, health policy, health care economics and other issues with emphasis on cultural aspects. Fa, Sp. Coreq: NURS 318, 320, or permission of department head or instructor.

NURS 320. HEALTH PERSPECTIVES OF AGING. (3, 0, 3). Dissemination of best nursing practices in care of older adults. Fa, Sp. Coreq: NURS 318, 319, or permission of department head or instructor.

NURS 332. PALLIATIVE AND END-OF-LIFE CARE. (2, 0, 2). Nursing care of patients whose disease is unresponsive to curative treatment. Issues of loss, grief, symptom management, dying death and bereavement across health care settings.

NURS 333. CULTURAL ASPECTS OF HEALTH CARE. (2, 0, 2). The course is designed for students of any discipline. Major emphasis will be placed on the impact of cultural background on health behaviors. Wide range of cultures will be discussed in light of cultural religious/social values affecting health behaviors across the life span. Discussion will include dietary habits, social taboos and family dynamics as they affect health and health maintenance, and the roles and responsibilities of health professionals.

NURS 352. ISSUES AND TRENDS IN CANCER CARE. (2, 0, 2). Approaches to problems and issues confronting patients, families, and care providers.

NURS 397-398-399. DIRECTED INDIVIDUAL STUDY. (1-3 ea.). Faculty directed study or research in a student's defined area of study in Nursing. Fa, Sp, Su.

NURS 409. CHILDBEARING FAMILY, CHILD AND ADOLESCENT HEALTH CARE. (4.5,13.5, 9). Nursing care of infants, children, adolescents and the childbearing family. Fa, Sp, Prereq: NURS 318. Coreq: NURS 404 or permission of the department head or instructor.

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NURS 404. PROCESS V: SCIENTIFIC INQUIRY AND RESEARCH. (3, 0, 3). Nursing research as a framework for critical inquiry and a foundation for advanced study. Fa, Sp. Prereq: STAT 214. Coreq: NURS 403, or permission of department head or instructor.

NURS 418. ADULT HEALTH AND ILLNESS II. (4.5,13.5,9). Application of the nursing process with acutely and critically ill adults. Fa, Sp. Prereq: NURS 403. Coreq: NURS 419.

NURS 419. PROCESS VI: NURSING LEADERSHIP AND MANAGEMENT. (3, 3, 4). Professional role development as nursing leaders/managers, transition to professional role, health care systems and policy. Fa, Sp. Prereq: NURS 404. Coreq: NURS 418.

M.I.N.E. COURSES

NURS 250. TRANSITION TO PROFESSIONAL NURSING. (5, 0, 5). Designed as transition course for RNs and LPNs to develop a knowledge base for professional nursing. Restr: MINE students. Prereq or Coreq: BIOL 318, DIET 214, STAT 214 and a minimum cumulative GPA of 2.8.

GRADUATE NURSING COURSES

ICMSN = Intercollegiate Consortium for a Master of Science in Nursing

NURS 500. THEORETICAL FOUNDATIONS OF ADVANCED NURSING. (3, 0, 3). A systematic examination of the concepts of nursing, human beings, health and environment as the basis for the advanced practice of nursing in a variety of healthcare settings. Includes an analysis of major theories of nursing, the nature and use of theory, the process of theory construction, the implications of theoretical formulations for nursing practice, and the development of a personal theory of nursing. (Same as NURS 600 in ICMSN).

NURS 502. DESIGN AND METHODOLOGY OF NURSING RESEARCH. (3, 0, 3). The logic, methods, and techniques of scientific research. Emphasis placed on design decisions, psychometrics, statistical analyses and computerized data bases. Students design a research proposal applicable to nursing. (Same as NURS 602 in ICMSN). Prereq: NURS 500, STAT417.

NURS 504. ISSUES IN ADVANCED NURSING. (3, 0, 3). Current issues confronting advanced practice nursing. Strategies to influence healthcare decisions. (Same as N604 in ICMSN).

NURS 506. HEALTH ASSESSMENT AND DIAGNOSTIC REASONING PRACTICUM. (0, 4, 1). Clinical practicum to apply advanced knowledge and clinical skills related to health assessment and development of individuals in groups and communities throughout the life cycle. (Same as NURS 606 in ICMSN). Coreq: NURS 516.
Grades: CR/NC.

NURS 508. BIOLOGICAL TREATMENTS FOR PSYCHIATRIC DISORDERS. (3, 0, 3). Current molecular, developmental and environmental perspectives are examined considering inherited and acquired vulnerabilities to mental illness. Disruptions leading to mental illness are studied from a broad overview of balanced and functional brain anatomy and physiology. Psychopharmacological and other biological therapies for mental illnesses based on current science and practice standards are detailed with emphasis on optimal outcomes and primary, secondary and tertiary prevention. The responsibilities and contributions of the advanced practice nurse as expert clinician are emphasized. (Same as NURS 608 in ICMSN). Prereq or Coreq: NURS 516, 517, 518.

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NURS 509. POPULATION-BASED PRIMARY CARE. (3, 0, 3). Analysis and synthesis of major theoretical, empirical, and clinical foundations of population-based primary health care. Populations-at-risk in culturally diverse community settings are examined. Emphasis on building advanced practice nursing competencies to assess and address unmet primary care and health service needs. Focus is also placed on epidemiological techniques for community assessment and program planning, implementation, and evaluation. (Same as NURS 609 at MSU). Prereq or Coreq: NURS 500.

NURS 516. HEALTH ASSESSMENT AND DIAGNOSTIC REASONING FOR ADVANCED NURSING PRACTICE. (3, 0, 3) Diagnostic reasoning models and theories utilizing knowledge of advanced health assessment and development of individuals in groups and communities throughout the life cycle. Emphasis on multi-generational, gender, and cultural/ethnic issues. (Same as NURS 616 in ICMSN). Coreq: NURS 506. Grades: CR/NC

NURS 517. PHARMACOTHERAPEUTICS FOR ADVANCED PRACTICE. (3, 0, 3). Application of pharmacotherapeutics to management of clients across the life-span. Includes appropriate natural/alternative health care, educative management strategies, and expected outcomes. (Same as NURS 617 in ICMSN).

NURS 518. PATHOPHYSIOLOGY FOR ADVANCED PRACTICE. (3, 0, 3). Focus on expanding the knowledge base and critical thinking skills to enhance clinical judgments utilizing physiological, pathological, and diagnostic testing for health promotion and disease prevention in individuals across the life span of diverse cultural/ethnic backgrounds. (Same as NURS 618 in ICMSN).

NURS 533. LEADERSHIP AND MANAGEMENT IN NURSING EDUCATION. (3, 0, 3). Foundational course on leadership and management of academic programs. Examines the nature of contemporary nursing education programs in institutions of higher education. (Same as NURS 633 in ICMSN).

NURS 534. NURSING EDUCATION CONCEPTS AND FOUNDATIONS. (3, 0, 3). Foundational course on nursing concepts and educational theories that relate to nursing education. Examines the nature of contemporary nursing education. (Same as NURS 634 in ICMSN).

NURS 535. CURRICULUM AND EVALUATION IN NURSING EDUCATION. (3, 0, 3). Analysis and synthesis of theories and concepts related to curriculum development and evaluation in nursing. Emphasis on institutional purposes, goals, curriculum design, program evaluation, and nursing research in both academic and staff development content. Introduces curriculum development process and factors influencing curriculum development, implementation, and evaluation. (Same as NURS 635 in ICMSN). Prereq: NURS 534.

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NURS 536. INSTRUCTIONAL DESIGN IN NURSING EDUCATION. (3, 0, 3). Analysis and synthesis of theories and concepts related to instructional design for nursing education and practice. Introduces instructional design methods appropriate to academic/practice settings, including undergraduate teaching, nursing staff development, and continuing education. (Same as NURS 636 in ICMSN). Prereq or Coreq: NURS 535.

NURS 537. NURSING EDUCATION PRACTICUM. (2, 5, 3). Application of nursing education concepts to teaching through selected mentored academic/practice situations. (Same as NURS 637 in ICMSN). Prereq : NURS 534, 535, 536.

NURS 538. ADVANCED CLINICAL CONCEPTS IN NURSING PRACTICE. (0, 15, 3). Development of advanced clinical nursing competencies in a selected clinical focus area under the supervision of an approved preceptor. The clinical focus options include adult, community, medical-surgical, obstetrics, pediatrics, or psychiatric-mental health nursing. (Same as NURS 638 in ICMSN). Prereq : NURS 500, 502.

NURS 539. ADVANCED NURSING EDUCATION PRACTICUM. (1, 15, 4). Implementation of the nurse educator role in selected mentored client care environments. (Same as NURS 639 in ICMSN). Prereq: NURS 537, 538.

NURS 542. ADVANCED PRACTICE NURSING: ADULT PSYCHIATRIC/MENTAL HEALTH I. (3, 8, 4). Introduction to initial diagnostic assessment, basic individual psychotherapeutic processes, interventions, and modalities with focus on differential diagnosis, risk-analysis and clinical management of clients with common psychiatric disorders (CNS and NP). (Same as NURS 642 in ICMSN). Prereq: NURS 502, 504, 516, 517, 518. Prereq or Coreq: NURS 508

NURS 543. ADVANCED PRACTICE NURSING: ADULT PSYCHIATRIC/MENTAL HEALTH II. (3, 16, 5). Addresses advanced Psychiatric/Mental Health Nursing competencies with a focus on clinical management, intervention, and evaluation of outcomes for clients with common psychiatric disorders. Emphasis will be given to clients from vulnerable populations. Provides opportunity for clinical practice (including individual, group, family therapies, and medication management) in advanced Psychiatric/Mental Health Nursing (CNS and NP) under the supervision of approved preceptors. (Same as NURS 643 in ICMSN). Prereq: NURS 542

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NURS 546. POLICY, ORGANIZATION, AND STRUCTURE IN HEALTH CARE SYSTEMS. (3, 0, 3). Prepares nurse leaders for active participation in policy making for health care organizations, professional associations, and governmental agencies. Focuses on managerial decisions and influences that contribute to policy at the organizational, local, national and international levels. (Same as N646 in ICMSN). Pre-reqs: N500 and N502.

NURS 548. NURSE LEADERSHIP/MANAGEMENT IN HEALTH CARE ORGANIZATIONS. (3, 0, 3). Emphasizes key skills employed by successful nurse leaders/managers: critical thinking, effective communication, conflict resolution, delegation, team building, resource management, quality improvement, stress management, and leading change. (Same as ICMSN 648). Pre-reqs: N500 and N502.

NURS 549. HEALTH CARE WORKFORCE MANAGEMENT. (3, 0, 3). Workforce planning, development, and conservation. Emphasis is on creating a workplace of choice and alignment of the workforce with organizational strategic goals and performance. (Same as ICMSN 649). Pre-reqs: N500 and N502.

NURS 554. NURSE LEADERSHIP AND ADMINISTRATION FIELD STUDY I (1, 5, 2). Development of the nurse leader role in a practicum experience under the guidance of faculty-supervised preceptors, Focus is on developing a philosophy and framework for nursing administration that promotes delivery of effective, efficient services in a multi-discipline setting. (Same as ICMSN 654). Pre-reqs: N509. Pre or co-reqs: N546, N548, N549.

NURS 555. NURSE LEADERSHIP AND ADMINISTRATION FIELD STUDY II. (1, 5, 2). Continued development of the nurse leader role in a practicum experience under the guidance of faculty-supervised preceptors. (Same as ICMSN 655). Pre-reqs: N554. Pre or co-reqs: N556, N558.

NURS 556. LEGAL AND REGULATORY ISSUES IN NURSING ADMINISTRATION. (3, 0, 3). Exploration of laws, legislative processes, accreditation agencies, and public policies which influence decision-making and operation of health care systems. (Same as ICMSN 656). Pre or co-reqs: N500 and N502.

NURS 558. FISCAL AND ECONOMIC PRINCIPLES FOR NURSE LEADERS. (4, 0, 4). Examination and application of principles of budget preparation, presentation, analysis, and management in health care organizations. Introduction to applied health care economics. (Same as ICMSN 657). Pre-reqs: N500 and N502.

NURS 559. NURSE LEADERSHIP AND ADMINISTRATION INTERNSHIP. (0, 15, 3). Continued nurse executive/administrative role development under the guidance of faculty-supervised preceptors. Focus is on application of leadership, management, economic, quality, and change principles in a real-world experience. (Same as ICMSN 669). Pre-reqs: N555.

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NURS 576. ADVANCED PRACTICE NURSING: ADULT HEALTH I. (3, 8, 4) Provide students (CNS and NP) with content to develop entry-level competencies for adult health practitioners including care of adolescents and young, middle, and older adults. Focus on selected units of study including introduction to roles and scope of advanced practice in adult health nursing; health promotion/disease prevention; disorders of eye, ear, nose, and throat; common communicable diseases; respiratory and cardiovascular disorders; and women's health. (Same as NURS 676 at MSU). Prereq: Nursing Core courses.

NURS 577. ADVANCED PRACTICE NURSING: ADULT HEALTH II. (3, 10-16, 5). Provide students (CNS and NP) with content to develop entry-level competencies for adult health practitioners including care of adolescents and young, middle and older adults. Focus on selected units of study including genitourinary; gastrointestinal; neurological; musculoskeletal; hematological; endocrine; integument; and psychological disorders. (Same as NURS 677 at MSU). Prereq: NURS 576.

NURS 578. ADVANCED PRACTICE NURSING PRACTICUM. (1, 16, 5). Focus of online seminar discussions on professional role development and continued development of advanced clinical competencies. (Same as NURS 678 at MSU). Prereq : NURS 543 or NURS 577.

NURS 595. FOCUSED SCHOLARLY PROJECT. (3, 0, 3). An independent project supervised by a graduate faculty member. Creatively employs scientific inquiry to systematically advance the practice, teaching, or research of nursing. Emphasis on a project that has tangible application to the practice setting. Approval by faculty of record must be obtained prior to registration for the course. (Same as NURS 695 in ICMSN). Prereq: NURS 502. Grades: S, U, or W.

NURS 599. THESIS RESEARCH AND THESIS. (1-6). Grades S, U, W