

## Creating Our Future

### *Janis R. Guilbeau, DNP (c) RN, MSN, FNP-BC*

Doctoral programs in nursing can be described as terminal degrees that are either research-based or practice-based and both share a rigorous approach to education and scholarship. I chose to pursue the practice-based doctoral study at the University of Alabama at Birmingham and it has been a rewarding experience. I am currently enrolled in the first cohort for the Doctor of Nursing Practice (DNP) and my capstone project is entitled: "A Survey of Nurse Practitioners' Knowledge and Management of CA-MRSA Compared to Evidence-Based Practice. Commencement and a hooding ceremony will take place December 12, 2009 in Birmingham, Alabama.

The vision I have for use with this practice-focused doctoral degree is to focus on advanced nursing practice that is innovative and evidence-based and reflects evaluation and application of credible research findings. I envision the role for the DNP in healthcare to include leadership, critical appraisal and analysis of information related to healthcare, evaluation of healthcare systems, integrating research and technology in healthcare.

### *Denise Linton, DNS, MSN, FNP-BC*

Nurses who hold a DNS degree impact nursing practice through nursing education, administration, policy, and research. I chose to pursue the Doctor of Nursing Science (DNS) degree from the Louisiana State University Health Sciences Center in New Orleans, Louisiana. I successfully defended my dissertation, "Pap Smear Intention Among Rural Southeast Louisiana Women," September 30<sup>th</sup>, 2009. My degree will be conferred on December 10<sup>th</sup>, 2009. It has been a rewarding experience and I feel honored to be among such an exemplary group of nurses.

I am prepared to impact the future of nursing practice through nursing education and scholarship. As a member of the nursing faculty at University of Louisiana at Lafayette, I will prepare nurses at various levels to be competent critical thinkers who practice evidence-based nursing in a caring and professional manner. My research interest is cervical cancer prevention while my area of interest is women's health.



**Dr. Janis Guilbeau and Dr. Denise Linton**

## Embracing the Educator Role



**Back from left: Cindy Carlton, Lorraine Kizziar, Dr. Pamela Hebert and Dr. Denise Linton  
Front from left: Frances Stueben and Denise Stagg**

You gotta love nursing. Despite the global economic downturn, the demand for professional nurses in the Acadiana area remains high and enrollment numbers in the Department of Nursing are on the rise. Because of these local economic forces, the DON was able to hire seven new full-time faculty members this fall. These faculty are: Dr. Pamela Hebert, Dr. Denise Linton, Michelle Broussard, Lorraine Kizziar, Denise Stagg, Cindy Carlton, and Frances Stueben. Dr. Pamela Hebert is teaching in NURS 318 and 319. Dr. Denise Linton is teaching NURS 208, 209 as well as 516. Michelle Broussard is teaching NURS 208, 209 and assisting with 310. Lorraine Kizziar is teaching NURS 308. Denise Stagg is teaching in NURS 208, 209 and she is the master teacher for 310. Cindy Carlton is teaching NURS 200, 208, and 209. Frances Stueben is teaching NURS 102 and 418. These new faculty will add to an already phenomenal team which continues to grow not only in size but also in excellence.

### UPCOMING EVENTS

AHA Heart Walk:  
Saturday, November 7th at 8am, Elysian Fields park in River Ranch

Sigma Theta Tau, Delta Eta Chapter Induction of New Members: Sunday, November 8th, Keynote Speaker: Michelle Crain

Accent on Scholarship: Thursday, December 3rd, UL Student Union



## A Fine Balance: Teaching Scholarship and Service



### Brenda Broussard, MSN, APRN, CNM, WHNP-BC

Teaching Award for Excellence Article:

Brenda Broussard's enthusiasm and love of teaching was recognized when she won the Col. Jean Migliorino & Lt. Col. Philip Piccione 1951 Commemorative Endowed Nursing Faculty Award for Teaching Excellence in May 2009. In an interview, Brenda expresses how she uses that enthusiasm to "create an environment in the classroom and clinical setting that promotes learning." She has developed her practice on women's health across the lifespan while traveling the globe and gaining experience in varied "cross-cultural and nursing settings." She

wishes to impart her passion for nursing to her students in that they may 'enjoy their nursing careers as much as she is enjoying hers.'

### CONGRATULATIONS

to the following College of Nursing faculty:

- Dr. Ardith Sudduth for being promoted to Associate Professor
- Drs. Gwen Leigh and Helen Hurst for being promoted to Assistant Professor
- Dr. Helen Hurst for receiving the LGMC/BORSF Endowed Professorship in Nursing
- Dr. Donna Gauthier for achieving tenure

## Lifelong Learning

The CON faculty just loves to engage in scholarly publications. During the later part of 2009 our faculty continues to be hard at work. Chapter publications include: Drs. Mary Neiheisel and Ardie Sudduth, Endocrine Problems and Nutrition, and Alcohol Use and Nutrition by Dr. Neiheisel. Journal article publications include: Dr. Helen Hurst, *Fundal Pressure: Practiced Maneuver, Uncertain Rules*, Dr. Anne Broussard, *Media Reviews: Birthing the Future's International Symposium #1 and #2: The Roots of Love & Violence: Birth and the Primal Period*. Janis Guilbeau and Dr. Helen Hurst, *Brush up: Periodontal Disease and Pregnancy*, Janis Guilbeau, *Management and Treatment of Outpatient Community-Associated Methicillin-Resistant Staphylococcus*

*Aureus (CA-MRSA) Based on Evidence Based Practice and Preparing the Critical Care Nurse: A Community-Wide Collaboration Using the Benefits of Simulation*, by Robbie Stefanski and Kelly Rossler.

At the AWHONN State conference held earlier this month, Dr. Helen Hurst presented the topic "Fundal Pressure: Practice Maneuver, Uncertain Rules." In addition, Dr. Hurst has recently been appointed to serve on the Editorial Advisory Board of AWHONN's websites: Health4women.org and Health4mom.org. Congrats Helen!!!

## Collaborative Efforts

Once again this past summer, Theresa Frederick joined other UL Lafayette Faculty for the Study Abroad Program in France. The highlight of the trip was a visit to Lafayette's sister city, Poitier. The University of Poitier not only provided inexpensive housing and entertainment, but arranged for a tour of Archiny, the Acadian settlement in France.



### 2009 NICU Summer Course

In July, several UL Lafayette Faculty were recruited to speak at the 2009 LCTSC Nurse Educator Summer Institute. Dr. Melinda Oberleitner presented, "What are the Measures of Success in Nursing Education?: Aspects of Systematic Program Evaluation." This segment investigated components of a successful systematic program evaluation plan in nursing education. Dr. Anne Broussard's topic was "Multiple Choice Exams: Construction, Administration and Analysis." Dr. Donna Gauthier presented "Using PowerPoint Effectively," and provided recommendations for classroom instruction. Dr. Lisa Broussard, Rachel Myers, Robbie Stefanski and Jennifer Lemoine presented "Simulation Based Learning in Nursing Education."

During the week of August 3 - 7th, nine selected staff from Women and Children's Hospital attended UL's Intermediate Neonatal Critical Care Course. This 40-hour course, the second in a series, included didactic classroom instruction with integrated simulation experiences, case studies and interactive critical thinking exercises. The intense curriculum received very high praise from attendees, and the pre/post-test scores indicated a 38% increase in knowledge. By any standard this was a very successful program. Thank you for all the hard work, Jennifer!